

# School Newsletter

Edition: 282 22nd March 2024

*"Everything we can be, with Christ in our hearts."*



## Libraries, trips, visitors, prayer mornings, poetry days...and more!

What a busy week! Another shortish one to go and we will have completed the Spring Term!

## Where does the time go?

It was so lovely to see so many of you join your children this week for our Lenten prayer morning. A real community, coming together to support and join the children in their preparations for Easter.

This weekend sees the start of Holy Week, with Palm Sunday this Sunday followed of course by Maundy Thursday and Good Friday.

We will celebrate together as a community again next week as the children perform their Easter Liturgy on Thursday morning, straight after registration – all are welcome!

We finished the week with an absolutely charming celebration of British Sign Language (huge thanks to Ms. Batchelor!). Our BSL after school club were joined by Year 1, Year 2 and Year 6 to give us the history, join us in prayer and to give an absolutely rousing signed version of Katy Perry's 'Roar'! Heart-warming stuff! [CLICK HERE to see a clip!](#)

Have a lovely weekend everyone, and we'll see you on Monday!

*S. McNicholas, Headteacher*



# Notices

## **Clubs:**

After School Clubs are now finished for this term.

Year 6 after school booster classes continue as normal until the end of term.

Year 1 before school phonics group continues as normal until the end of term.

Year 5 maths booster group continues as normal until the end of term.

## **Easter Liturgy:**

Thursday 28th March at 9am.

Please join us if you can.

## **Easter Holiday:**

School Closes at **1.15pm on Thursday 28th March** for the Easter break.

Please note there is no afternoon Nursery session on this day. Full time Nursery children finish at 1.15pm.

School reopens to pupils at 9am on Monday 15th April.

## **School Closure on Thursday 2nd May :**

It is in use as a polling station.

## **School Lunches:**

There will be a new lunch menu after the Easter holidays. Menus will be available next week on the website.

## **Summer 2024 Menu taster session:**

Taylor Shaw, our catering supplier, will be here after school on Tuesday 26th March, in the school hall at 3.30pm.

Come and join our taster session where there will be samples from the new summer menu on offer.

## **Lost Property:**

There are two pairs of children's glasses and a door key in the office if anyone has lost these.



This year St John Vianney school will be 50 YEARS OLD!

### SAVE THE DATE

The Friends of St John Vianney school are planning a summer Fayre that will be held in the school playground on Saturday 29<sup>th</sup> June, midday till 4pm, to celebrate.

### WAYS TO GET INVOLVED

We want people to join in to make this an event to remember! If your child is part of a dance class or music group that might like to perform for 1-10minutes on our stage, get in touch!

If you have a catering background, or have a passion for cooking a particular food that you could make in quantity for the event, please get in touch!

If you have SJV uniform that's in good condition but that your child has grown out of, save it and there will be a collection closer to the date.

Or If you'd like to help with the planning of the Fayre, the fundraising or have another skill – do get in contact with your Friends of SJV class rep, or email us: [sjvfriends@gmail.com](mailto:sjvfriends@gmail.com)

And keep a look out for further notices....





Our school, St John Vianney, is going to be celebrating a very special birthday – it is **50 years old** this year!

As part of the celebrations we are asking you, the pupils, to help us by creating a drawing and some words that celebrate what makes our school unique.

Every drawing and all your words will be displayed at the Summer Fayre, and the winning drawing and words will be used on posters and items such as baseball caps for people to buy.

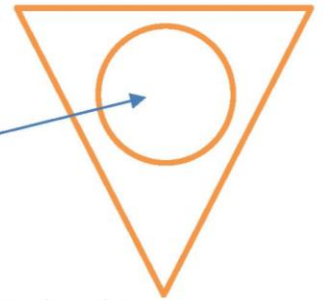
You child will have been provided with the template by their teacher- so there is no printing required.

#### **The Drawing** – some tips:

Please do your design inside the **circle** of the template.

Be bold in colour and design – imagine someone needs to be able to see what it is from the other side of the classroom.

Draw something that represents why you think St John Vianney school is special – your reason why we should celebrate its 50<sup>th</sup> anniversary.



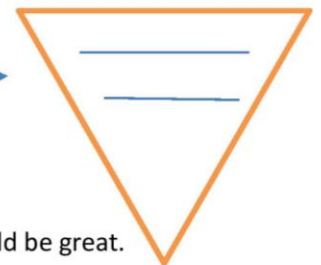
#### **The Words** – some tips:

Complete the sentence: **St John Vianney school is special because....?**

This doesn't need to be long. As few words as possible to express your top idea would be great.

We'd like you to think about how you'd finish this sentence if you were talking to someone who has never been to our school. You might want to consider what are the strengths of our school community? What makes you feel happy at school? Is friendship, learning, faith or being together most important, or are there other things that are more important for you? Why do you think we should celebrate the 50<sup>th</sup> anniversary?

Please use the template supplied for the drawing and words and submit to your class teacher on the first day back after the Easter holidays.





# Our Lenten Appeal

## Haringey Migrant Support Centre



Thanks to our super-generous and kind-hearted families, we were able to make a substantial donation to the Haringey Migrant Support Centre this week. Showing solidarity to one of the most desperate communities is a great way to keep Lenten promises. Well done and thank you to everyone.

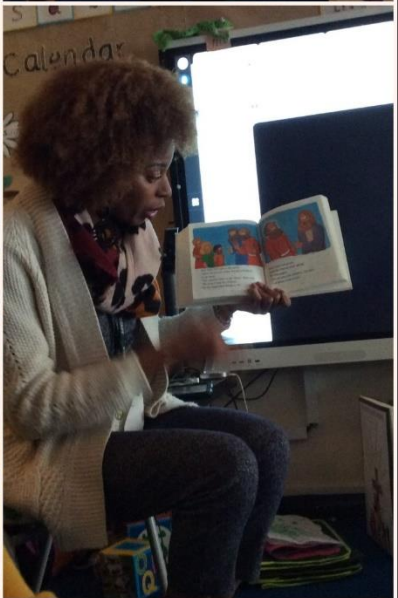




# Nursery's Parent Lenten Prayer Morning



Nursery were joined by parents for a beautiful Lenten prayer morning.





# The SJV Daily News

Friday 22<sup>nd</sup> March 24

Everything we can be, with Christ in Our Hearts

Free

## 4 for 4!

Year 4 triumph in football against West Green



### Winning with grace and togetherness!

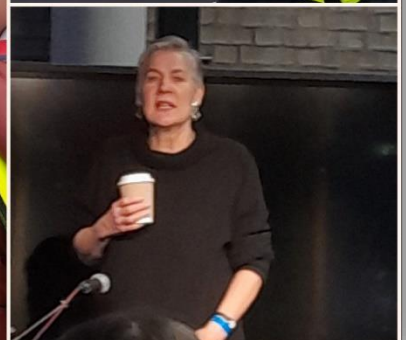
The massed ranks of Year 4 boys and girls finished their week in style as they ran out 4-1 winners against our friends from West Green. They not only won, they played the game in an amazing sporting manner and were very gracious in their victory – good football, great conduct. Perfect!



# Year 5 Visit Bibliobuzz 2024

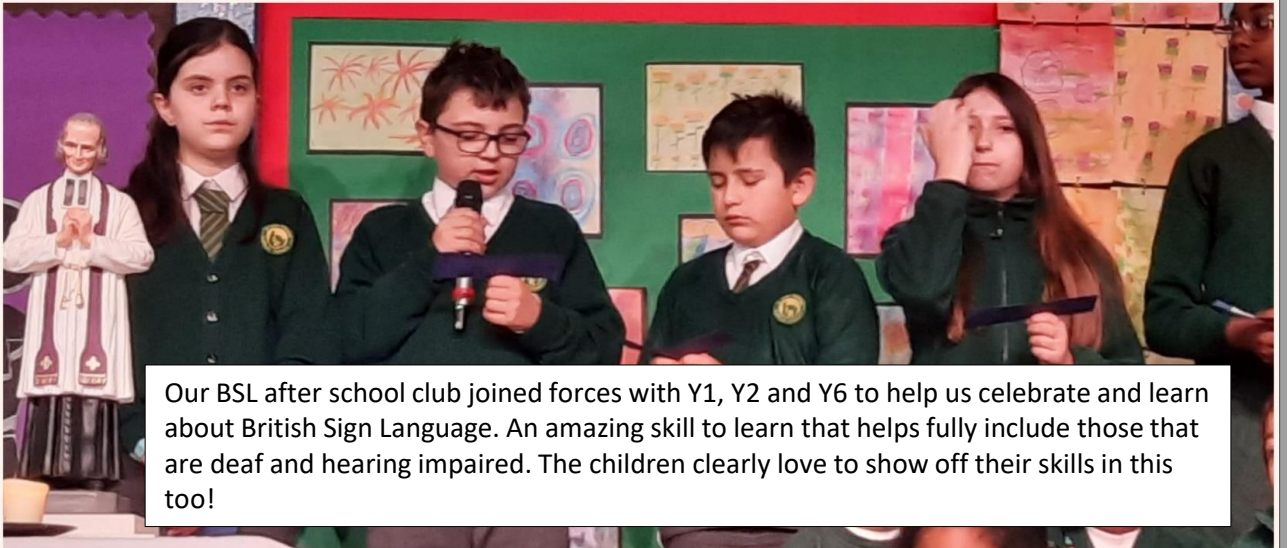


Haringey's annual Bibliobuzz was held at the historic Ally Pally Theatre and Year 5 made the loooong trek there to meet local authors and to celebrate all things 'bookish'!





# British Sign Language

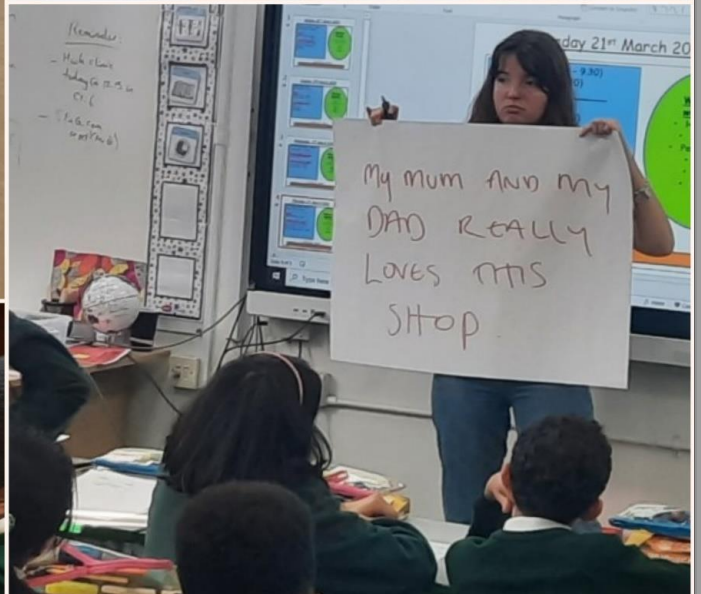




# World Poetry Day



To mark this national celebration of poetry, Year 5 and Year 6 enjoyed a brilliant poetry workshop, working in groups to create and perform their literary masterpieces!





# Year 2 Visit St. Anne's Library



Showing that there IS life in Haringey's libraries in the digital age, Year 2 enjoyed an afternoon, cosying up with a book. Lovely!





# Reception Class Visit St. Anne's Library

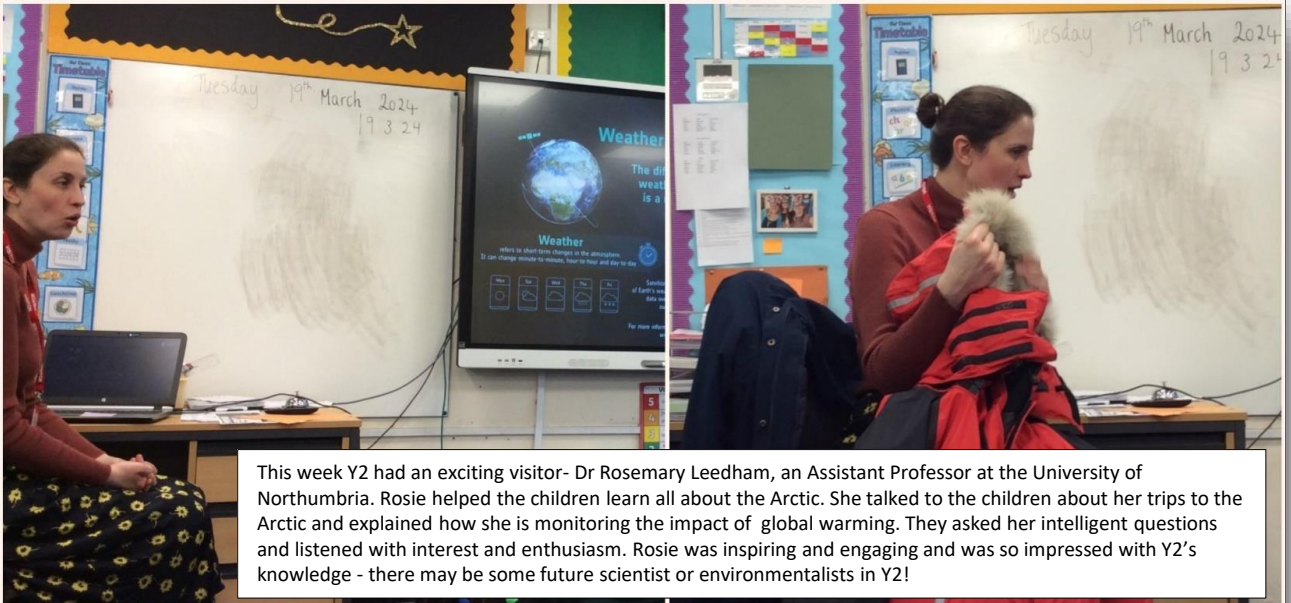


A veritable army of teachers and parents escorted the boys and girls of Reception to show them the wonders of shelf after shelf packed full of beautiful books!

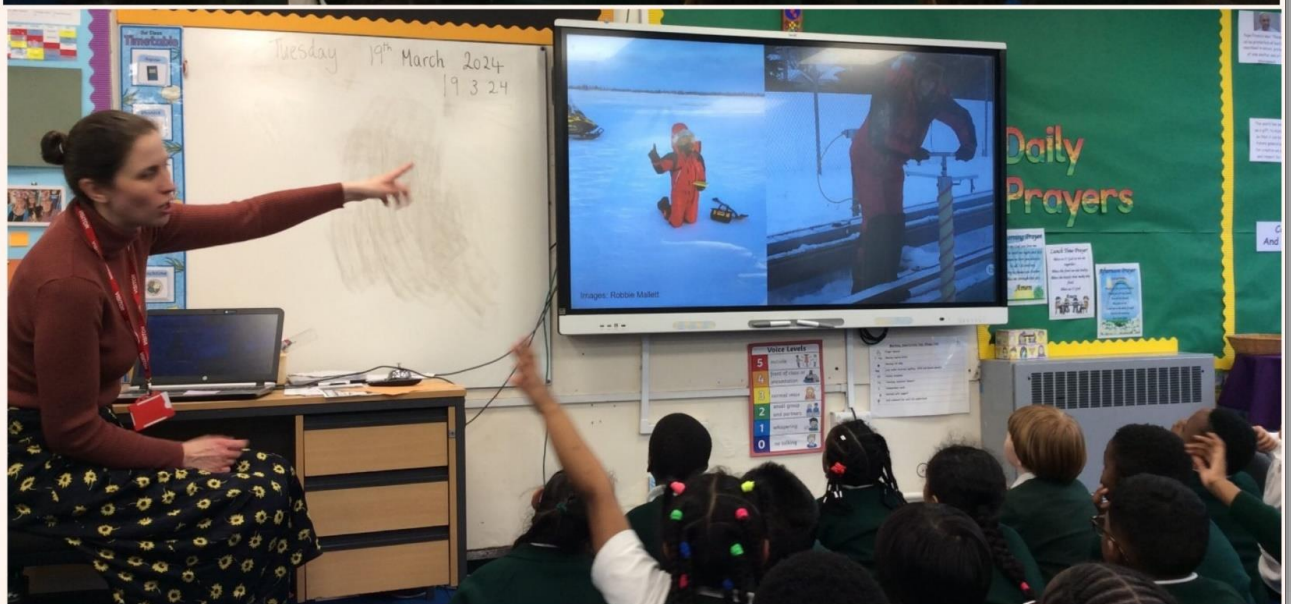




# Welcome Back Rosie – Polar Explorer!



This week Y2 had an exciting visitor- Dr Rosemary Leedham, an Assistant Professor at the University of Northumbria. Rosie helped the children learn all about the Arctic. She talked to the children about her trips to the Arctic and explained how she is monitoring the impact of global warming. They asked her intelligent questions and listened with interest and enthusiasm. Rosie was inspiring and engaging and was so impressed with Y2's knowledge - there may be some future scientist or environmentalists in Y2!

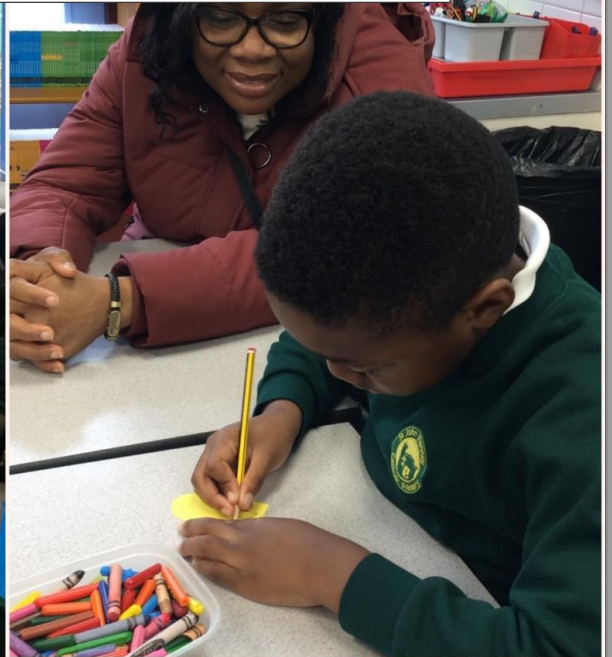




## Lenten Prayer Morning – Y2



The children were joined by parents and carers this week as we continued to prepare for Easter with a lovely community prayer morning. It was great to see you all together!





# Lenten Prayer Morning – Y1



Y1 was brimming with parents and carers, keen to join their children in the class Lenten Prayer Morning!





# SJV Running Club



Mrs. Kavanagh is galvanising the children to get their trainers on and prepare for the up-coming min-marathon! Our Thursday running club is very popular!



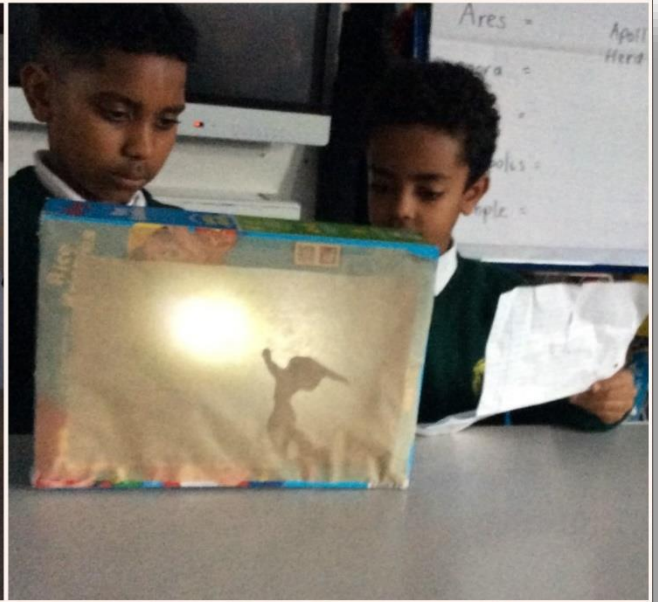
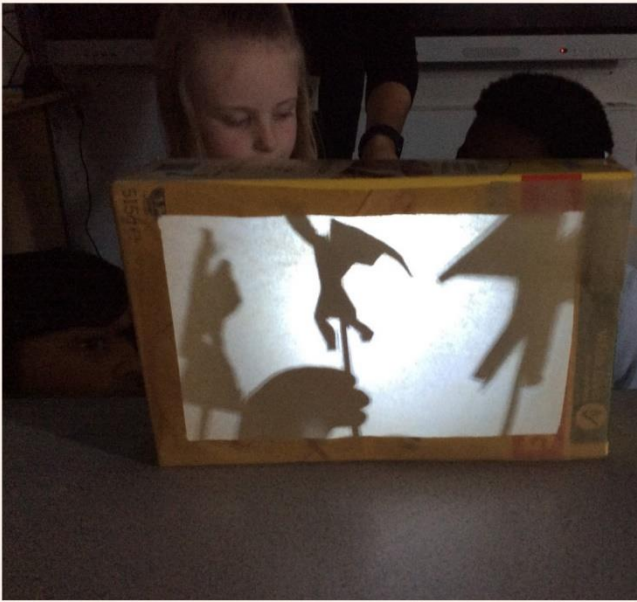


# SJV Running Club





## Y3 Science – Light & Shadows



Sometimes, when I look at these photo round ups, I think – why can't I do that with my afternoons? Why do I have to do budgets and finance and planning? I want to explore science by making a light puppet show. Just once! Incredible stuff in Y3; well done team!





## Y3 Science – Light & Shadows






# Attendance Update

Haringey Local Authority have produced this chart to help everyone to understand the impact of missed days. A real eye-opener. PLEASE do everything you can to help your children access their education by prioritising attendance.

## EFFECTS OF NON-SCHOOL ATTENDANCE


| Overall school attendance | Equates to days absent | Which is approximately | Which means the number of lesson missed |
|---------------------------|------------------------|------------------------|---|
| 94%                       | 10 Days                | 2 Weeks                | 50 Lessons                              |
| 90%                       | 19 Days                | 4 Weeks                | 100 Lessons                             |
| 85%                       | 29 Days                | 6 Weeks                | 150 Lessons                             |
| 80%                       | 38 Days                | 8 Weeks                | 200 Lessons                             |
| 75%                       | 48 Days                | 10 Weeks               | 250 Lessons                             |
| 70%                       | 57 Days                | 11.5 Weeks             | 290 Lessons                             |
| 65%                       | 67 Days                | 13.5 Weeks             | 340 Lessons                             |

**National Average: 95%**  
SJV Year to date – September 5th to today: 94.43%



| Group        | No. of Students | Maximum No. of possible attendances | Total Absences |      |              |      | Total Attendances |       | Total No. of Students who were absent on one or more session |    | % Unauth. Absentees |
|--------------|-----------------|-------------------------------------|----------------|------|--------------|------|-------------------|-------|--|----|---------------------|
|              |                 |                                     | Authorised     |      | Unauthorised |      | No.               | %     |  |    |                     |
|              |                 |                                     | No.            | %    | No.          | %    |                   |       |  |    |                     |
| Year Group 1 | 28              | 6668                                | 555            | 8.32 | 143          | 2.14 | 5970              | 89.53 | 23   | 11 | 39.29               |
| Year Group 2 | 30              | 7048                                | 352            | 4.99 | 36           | 0.51 | 6660              | 94.49 | 27   | 9  | 30.00               |
| Year Group 3 | 25              | 5804                                | 224            | 3.86 | 74           | 1.27 | 5506              | 94.87 | 20   | 8  | 32.00               |
| Year Group 4 | 30              | 7180                                | 272            | 3.79 | 24           | 0.33 | 6884              | 95.88 | 24   | 4  | 13.33               |
| Year Group 5 | 24              | 5564                                | 234            | 4.21 | 21           | 0.38 | 5309              | 95.42 | 20   | 4  | 16.67               |
| Year Group 6 | 30              | 7200                                | 247            | 3.43 | 18           | 0.25 | 6935              | 96.32 | 26   | 3  | 10.00               |
| Totals       | 167             | 39464                               | 1884           | 4.77 | 316          | 0.80 | 37264             | 94.43 | 140  | 39 | 23.35               |

SJV This week: 94.61%



| Group        | No. of Students | Maximum No. of possible attendances | Total Absences |      |              |      | Total Attendances |       | Total No. of Students who were absent on one or more session |         | % Unauth. Absentees |
|--------------|-----------------|-------------------------------------|----------------|------|--------------|------|-------------------|-------|--|---------|---------------------|
|              |                 |                                     | Authorised     |      | Unauthorised |      | No.               | %     | Auth.  | Unauth. |                     |
|              |                 |                                     | No.            | %    | No.          | %    |                   |       |  |         |                     |
| Year Group 1 | 28              | 280                                 | 26             | 9.29 | 6            | 2.14 | 248               | 88.57 | 6  | 1       | 3.57                |
| Year Group 2 | 30              | 300                                 | 13             | 4.33 | 4            | 1.33 | 283               | 94.33 | 4  | 2       | 6.67                |
| Year Group 3 | 25              | 250                                 | 14             | 5.60 | 0            | 0.00 | 236               | 94.40 | 2  | 0       | 0.00                |
| Year Group 4 | 30              | 300                                 | 8              | 2.67 | 0            | 0.00 | 292               | 97.33 | 2  | 0       | 0.00                |
| Year Group 5 | 24              | 240                                 | 12             | 5.00 | 0            | 0.00 | 228               | 95.00 | 6  | 0       | 0.00                |
| Year Group 6 | 30              | 300                                 | 7              | 2.33 | 0            | 0.00 | 293               | 97.67 | 3  | 0       | 0.00                |
| Totals       | 167             | 1670                                | 80             | 4.79 | 10           | 0.60 | 1580              | 94.61 | 23   | 3       | 1.80                |



# From the Department for Education

The following information has been sent to us from the DfE, supporting the importance of excellent attendance – it really DOES make a difference to their outcomes and wellbeing.

*"From the first day of term to the last, the small moments in a school day make a real difference to your child. #AttendanceCounts" DfE 2024*

*The NHS and the Chief Medical Officer say it is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses, including general cold symptoms like a minor cough, runny nose or sore throat.*

## Attendance: the top facts to know & share

**MOMENTS  
MATTER.  
ATTENDANCE  
COUNTS.**

**The link between attendance and attainment is clear:**

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who were regular attenders.
- And **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, also compared with 84% of regular attenders.<sup>1</sup>

**And it's never too late to benefit from good attendance:**

- **More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.<sup>2</sup>

**But attendance is important for more than just attainment:**

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.<sup>3</sup>





# NURSERY PLACES

## Summer Term 2024

Application forms for admission to our nursery in the spring term 2024 are now available from the school office for children completing 3 years this Spring..





# Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

### 1 MINDFUL TECH USE

Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they're switched off, impacting how easily and how well a person can sleep.

### 2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

### 3 HYDRATION HABITS

Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night: it's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

### 4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

### 5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.

### 6 RELAXING EVENING ACTIVITIES

Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.

### 7 PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.

### 8 NUTRITIONAL BALANCE

Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes: not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

### 9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.

### 10 MILITARY SLEEP METHOD

Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

### Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



The  
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College

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision

# Make space for the Women & Girls' Park Take Over!

**Haringey**  
LONDON



See it, try it, love it!

## FREE ACTIVITIES

Football, Netball  
Basketball, Tennis  
Dance and more...



**Sat  
23  
March**

**1pm to 5pm**

**Down Lane  
Park N17**



**Find us outside the  
cafe by the Park View  
Road entrance!**

**For more details contact:** [get.active@haringey.gov.uk](mailto:get.active@haringey.gov.uk)



Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision



# Women & Girls' Park Take Over!

## TIMETABLE

| Activity               | Time            |
|------------------------|-----------------|
| Football               | 1pm - 5pm       |
| Tennis                 | 1.30pm - 4.30pm |
| Basketball             | 1pm - 5pm       |
| Netball                | 1pm - 5pm       |
| Dance class            | 2pm - 3pm       |
| Legs, bums, tums class | 3pm - 4pm       |
| Self Defence           | 3.30pm - 4.30pm |



**For more details contact:**  
[get.active@haringey.gov.uk](mailto:get.active@haringey.gov.uk)

This event is part of  
Women's History Month



Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision



# KIDS EASTER ACTIVITY CAMP



**WEST GREEN  
PRIMARY SCHOOL**  
WOODLANDS PARK ROAD,  
N15 3RT

## PRICES

**£52 PER WEEK**

**Early Drop-off**  
**£4.00 per day, 8am-10am**

**Late Pick-up**  
**£8.00 per day til 6pm**

## WEEK 1

02-05 APRIL  
TUESDAY-FRIDAY

## WEEK 2

08-11 APRIL  
MONDAY-  
THURSDAY

## CAMP DAY

10AM - 2.30PM  
DAILY

**BOOK NOW**



**Haringey**  
LONDON

**CONTACT US**  
**info@hescic.co.uk**



Community notice: NB participation is at your discretion; we do not endorse or accept responsibility for the quality of this provision



## **Checkmates Chess Club at St Ann's Library**

Fridays: 4.00pm - 5.00pm  
for children aged 7 to 16

Come and learn to play chess with Emma -  
even if you don't know a rook from a bishop!  
Experienced players are also welcome.  
Maximum of twelve children per session -  
first come, first served.

St Ann's Library, Cissbury Road, London N15 5PU

**Haringey**  
LONDON



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

22<sup>nd</sup> March 2024

Star  
of the  
WEEK



## Reception:

Our imaginations have been captivated by the traditional story of Little Red Riding Hood this week and all of Reception Class have put in 110% so I have put some marbles into their jar. This week I would like to choose two writing stars...

I would like to choose **S** who has been making a real effort in the last few weeks to sound out each word carefully and use finger spaces when writing sentences. She always takes great care and I am very impressed with her determination every time she writes. Well done!

I would also like to choose **C** for her new found enthusiasm for writing. This week she really pushed herself to write a long and complicated sentence independently. She even sounded out the word 'accidentally', never giving up and writing each sound with great enthusiasm. Keep it up!





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22<sup>nd</sup> March 2024



## Class 1:

I would like my first star of the week to go to **N**! You only joined us in year 1 this September and already I have seen each day how much improvement you have made with your learning. This week I have really been impressed with your Phonics knowledge you have worked so hard on your spellings and learning different sounds that you got 10 out of 10 when I gave you and your whole class a mixture of words to spell correctly and write. You had to be the sound detective to know which correct sound to use when writing your words which can be tricky to do. A big well done for working really hard and getting all your words correct. I can see that you are really trying to do the right thing in class listen carefully and do your best. Well done and keep it up!

Well done **N** for really doing your best in your Maths this week. You have been confidently counting in 2's and 5's and 10's you always show such careful neat work when completing your Maths No Problem booklet work. Well done for delivering your Lenten promise and saying your special words using your big voice too when you had to deliver your reading in front of your class and the friends and families of year 1. Great work from you this week!



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

22<sup>nd</sup> March 2024

Star  
of the  
WEEK

## Class 2:

This week one star is going to someone that has really persevered with their maths work. Working with money is never easy and for this person it has been a struggle but they never gave up. They also made sure that they asked for help and that meant that they were able to complete their tasks. What we liked most was their attitude to keep going and never give up! Keep working hard D!

The next star this week is for someone that worked so well in computing. We have started working on stop motion animation and the first challenge this week was to create a flip book with a moving character. F worked really hard to make sure that his character moved just a little bit on each page of his book, but not only that he was able to explain this to the rest of the class in order to help them with their ideas. Well done!



# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...

22<sup>nd</sup> March 2024

Star  
of the  
WEEK

## Class 3:

Well done to all of year 3 this week – Keep working hard! J

**A** – She listens very carefully in class and always tries her best when completing her work in all subjects. Her writing is always beautifully presented and she takes real pride in her work. She approaches tasks with a positive attitude and a willingness to learn. Well done for all of your efforts so far!

**P** – For his efforts in maths this week. It is clear that he enjoys maths and it is fantastic to see his passion, determination and enthusiasm for the subject. He tackles tasks confidently and always completes his work well and efficiently. Keep up the hard work!





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22<sup>nd</sup> March 2024



## Class 4:

This week our first star goes to E. She approaches everything with a positive attitude and unfailing determination. Even when the work may seem like a high mountain to climb, she embraces the task and takes it on with a smile. Fantastic work E, you are amazing! Our second star goes to C who holds the great gift of creating harmony and community within the class. He listened carefully during PE and followed instructions carefully ensuring he completed all parts to rapturous cheers and applause of his classmates! And a last minute third star goes to D who sang with such gusto in assembly supporting Year 2 singing and signing to Katie Perry's Roar!





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE ONES...



22<sup>nd</sup> March 2024



## Class 5:

Our first star is a writing star. This week we have been applying our new knowledge of appositive phrases to a narrative, whilst including all the other grammatical features we have been learning about this year. Our writing star has produced some lovely work that not only shows her solid understanding of the key points but also shows a child that knows that in order to get better you must take a risk. She has pushed herself to write with a tone that is not within her comfort zone and has actually created a really lovely piece of writing. Well done I.

Our second star is a mathematician who has made a lovely leap forward in the last few weeks. She is taking a bit more of a risk and trusting her knowledge of her times tables and her ability to spot what needs to be done in a question. I was delighted to see that she was one of a small number of children who achieved full marks in their assessment this week. Well done O.





# STARS OF THE WEEK

THE FORCE IS STRONG IN THESE



22<sup>nd</sup> March 2024



## Class 6:

Mrs Dewar, Ms Rowley and Ms McDonagh all commented on Class 6 and their general attitude to learning on Wednesday afternoon. A computing lesson without computers was no issue for Class 6 as they learnt all about the Bletchley Park codebreakers and even became code breakers of their own. They did it with a smile on their face and Mrs Dewar commented on how lovely the atmosphere was generally throughout the lesson. Mrs Rowley also commented on Class 6's focus, learning all about different types of nouns in the last lesson of the afternoon. Very well done Class 6!



celebrate!



HAPPY  
BIRTHDAY





celebrate!

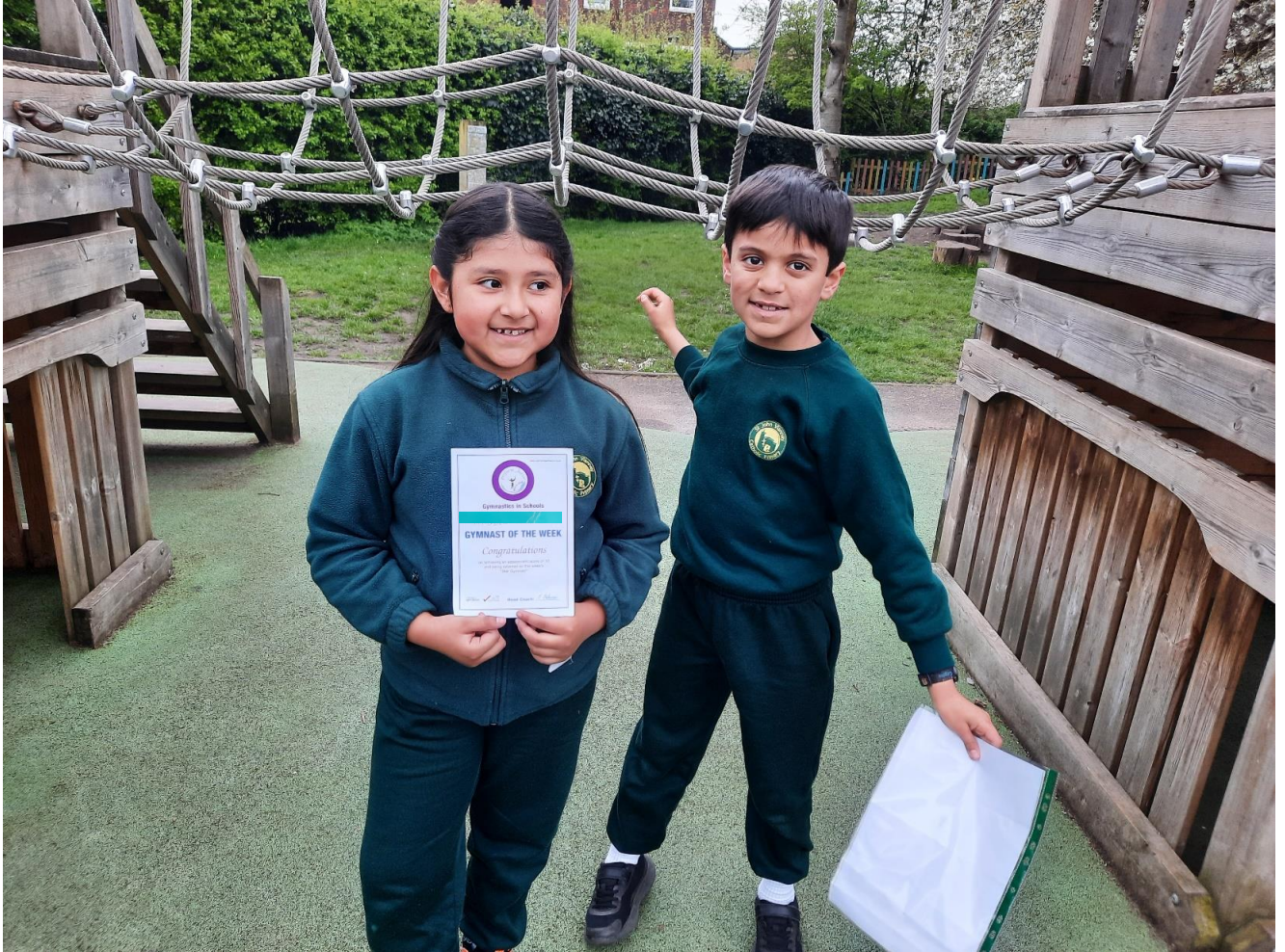
HAPPY  
BIRTHDAY





Y4 Gymnasts and  
Taekwondo!





Gymnastics and  
swimming





Taekwondo and  
Swimming!





British Sign  
Language and  
Swimming!